

INTERMEDIATE 1 (F 2002)

COURSE TEXT: NEW INTERCHANGE 2, STUDENT'S BOOK, UNITS 9-12 & WORKBOOK, UNITS 9-12.

TIMING: Figure 28.5 contact hours, with the last session of the class (90 minutes) for the final exam.

TEACHING OBJECTIVES: These are identified in the table of the contents page of New Interchange BK2 and include both the functional and language targets.

LEXICAL: This conventionalized language, most of which occurs in the units, should be learned and used in natural context.

What was ____ like before?	It was pretty quiet.	If I ____, I might/'ll have to/may be able to __	Where are you going for your vacation?
Would you mind...?/ Could/Would you please...?	S/he's on the phone.	Are you kidding?	Put out your cigarette, please.
Why don't you...?	What's this for?/ What are these for?	It's used for.../They're used to...	Make sure to pay your household bills.
The bride and the groom look wonderful.	Before/ When/After a woman gets engaged/married,	A ... is a time when....	Trick or treat!

SUPPLEMENTARY MATERIAL

UNIT 9 (hrs 1-7)

LISTENING: The Class CD contains all the elements from New Interchange BK2 (Tracks 1-28) as well as the following listenings: Worksheet Intensive Listening page 56 (verb forms).

GRAMMAR: (Check out from Book Room) Fundamentals of English Grammar: pp. 47-52 (Future with going to and will); pp. 53-58 (If Clauses for future possible); Communicative Grammar Practice: pp 10-11 (past, present, and future, including recycling present perfect- "What has happened?"). English in Situations: pp. 73-76 (good practice with will do (if/when/before) does)

VIDEO: (Check out from Book Room) Interchange 2- Sequence 9 Documentary "A short history of transportation" (Experts talk about the history – and the future – of transportation.); Talking about the past, present, and future; vocab.: Transportation and technology.

UNIT 10 (hrs 8-14)

LISTENING: Worksheet Intensive Listening for page 62 (verb forms). (in T Room File)

Song: Track 43 "I Can't Stand Living in London". (in T Room File)

GRAMMAR: Fundamentals of English Grammar: pp. 203-233 (so/too/neither/not either); pp. 234-236 (because-clauses to express cause). Great Ideas: pp. 45-46 (supplemental listening about what people like and don't like about their jobs).

VIDEO: Interchange 2- Sequence 10 "Mistaken Identity" (A receptionist makes a mistake and sends two men to the wrong job interviews.); Giving personal information; Vocab.: The language of job interviews.

UNIT 11 (7 hrs)

LISTENING: Worksheet Intensive Listening for page 68 (in T Room File)

Song: Track 44 "City of New Orleans." (in T Room File)

GRAMMAR: (Check out from Book Room) Fundamentals of English Grammar: pp. 276-288 (Passive voice with "by phrase"); Communicative Grammar Practice: p. 46 esp. 23.3 and 23.5.

VIDEO: (Check out from Book Room) Interchange 2- Sequence 11 "On the Santa Fe Trail" (A man gives his two friends a tour of Santa Fe, New Mexico.); Giving factual information; Vocab.: Sightseeing words.

Unit 12 (7 hrs)

LISTENING: Worksheet Intensive Listening for page 74 (in T Room File)

Song: Track 45 "All that You Have" by Tracy Chapman. (in T Room File)

GRAMMAR: (Check out from Book Room) Focus on Grammar-Intermediate: Unit 20 pp. 201-207 (Present Perfect Progressive); Unit 5 pp. 37-45 Past progressive and simple past tense). English in Situations: p. 28 (did/ago/has been doing since/for). Communicative Grammar Practice: pp. 8-9 Changing Times: pp. 8-9 (easy texts and explanations of durative vs punctual verbs in Present Perfect, PP Cont.)

VIDEO: Interchange 2- Sequence 12 "Welcome back to West High" (Twenty years later, two women are quite surprised at their high school reunion.); Talking about the past; Vocab.: High school words.